

Parent emails Friday 27 March

Dear Year 7 and 8 Parents and Carers,

Learning continues

Thank you so much for all your support as we go through this extraordinary time. As we get to the end of the first week of 'Real Time Remote Learning', the work you have done to ensure your children are ready and engaged every day has been brilliant. Thank you also for all your positive messages and feedback, I have copied them to all staff so that they know that the work that they have done has been much appreciated. It has certainly been an ambitious plan to have all the lessons in 'real time', but we know that this has been tremendously helpful to students as they benefit from:

1. Having their normal timetable continue.
2. Having explanations from their teacher as they start each activity.
3. Being able to interact with presentations from their teachers before they have to do a task or activity.
4. Being able to have question and answer sessions with their teacher every lesson.
5. Being able to engage in the question and answer session with their classmates. By seeing other children's questions and comments is a way of bringing the class together even though everyone is physically far apart.

We have requested that teachers request that students do some work that is not electronic. For example, they hand write some work and create some things. Students can take photos of their handwritten work or anything they have made and upload / turn in the photo to their teacher via Google Classroom.

Uplifting Uckfield

At the end of next week, we will be collecting in a photo of a piece of work that your child has produced that they're proud of. We will then be celebrating the best of these on social media. Please share your work with us via this [link](#).

Connecting

Although we are restricted in what we can do in everyday life, please ensure your children are spending some time talking to friends, family and teachers. In order to keep feeling positive it is really important to be doing some sort of exercise, whether that be in your home or out in the fresh air with a household member. Please encourage your child to do some other activities to help in keeping a positive state of mind.

For example,

- Do a good deed for another person
- Share a remote learning tip
- Recommend a book to read to another student- have you downloaded the Audible app yet?
- Make a cup of tea for your parent / carer
- Write down three positive things each day this week

Inset Day and Deep Learning Day

Next week, there is a break from 'real-time' remote learning as we are pausing for our INSET day on Monday 30 March. Students can decide whether they have a complete break, or whether they want to use the time to do homework tasks and/or finish off work from lessons that they might not have completed. They and you can also spend some time thinking about what they will do on Deep Learning Day.

Next Thursday 2nd April is a Deep Learning Day. Again, there will be no Remote Learning. What we would like you to do is to think and discuss with your children in advance of the day what enrichment activity they should do for the day. Some examples:

- Think about somewhere in the world they would like to travel to e.g. Brazil. They could start learning the language spoken there e.g. Portuguese. There are a variety of free language learning apps e.g. Duolingo.
- Have they ever thought that they would like to learn to play a musical instrument e.g. the guitar but never got around to it? Obviously, they may not have access to one, but there might be musical instruments around that you might be able to borrow (clean them before and after use).
- Learn how to garden. Knowing which plants are weeds and which are garden plants is useful to know as is how to plant and prune things.
- Learn how to play chess or the card game, Bridge or a word game like scrabble. Ideally, play these with the family, but there are on-line versions if they cannot.
- Learn how to do some basic car maintenance.
- Or bike maintenance.
- Other DIY skill.
- Any craft or skill.
- Write a story, poem or rap about the Corona virus outbreak/lock down.
- Draw a graffiti style image (on paper not walls!) related to the outbreak.
- Make a poster thanking NHS, postal staff, police, fire service, refuse collectors, food suppliers, delivery drivers etc to display in your window.
- Immerse themselves in a good book for an extended period of time.

We are planning on having more of these Deep Learning Days next term because:

- ★ We may not have Enrichment week this year, so these Deep Learning Days will be used to enable deeper, whole person learning to still continue.
- ★ To introduce some breaks in 'real time remote learning'.

We will write again when we have finalised plans. However, how many Deep Learning Days we have during school closure will depend on how successful this first one is. If students simply have a binge of social media or gaming, then we will not have any more. If they do use it as a real opportunity to do something different, that will be wonderful.

Student lockers & any belongings left on site

Please do not come to site or contact the school with regard to student belongings that are on site in lockers or in classrooms. If we do not reopen for a number of weeks, we will email you with details of how possessions can be collected later in the Summer term.

I hope you are all keeping safe and well. Take care,

Hugh Hennebry
Principal

Dear Year 9 and 10 Parents and Carers,

Learning continues

Thank you so much for all your support as we go through this extraordinary time. As we get to the end of the first week of 'Real Time Remote Learning', the work you have done to ensure your children are ready and engaged every day has been brilliant. Thank you also for all your positive messages and feedback, I have copied them to all staff so that they know that the work that they have done has been much appreciated. It has certainly been an ambitious plan to have all the lessons in 'real time', but we know that this has been tremendously helpful to students as they benefit from:

1. Having their normal timetable continue.
2. Having explanations from their teacher as they start each activity.
3. Being able to interact with presentations from their teachers before they have to do a task or activity.
4. Being able to have question and answer sessions with their teacher every lesson.
5. Being able to engage in the question and answer session with their classmates. By seeing other children's questions and comments is a way of bringing the class together even though everyone is physically far apart.

It is fine for students to submit work that is not electronic. For example, they will hand write some work and create some things. Students can take photos of their handwritten work or anything they have made and upload / turn in the photo to their teacher via Google Classroom.

It is great to see that our students are taking their studies so seriously and working very hard. It is more important than ever before that they carry on being fully engaged with all the work their teachers are setting. We want to ensure that when they return to school that they have not fallen behind with your GCSE learning.

Please remember that we will be having end of Year 9 and Year 10 assessments based on everything they have done this year, including what teachers are setting Year 9 and Year 10 during this closure. This will help set them up with a really strong start to year 10 and 11. Even if the college doesn't open until September, we will have a week of exams / assessments then.

Uplifting Uckfield

At the end of next week, we will be collecting in a photo of a piece of work that your child has produced that they're proud of. We will then be celebrating the best of these on social media. Students will share their work with us via this [link](#).

Connecting

Although we are restricted in what we can do in everyday life, please ensure your children are spending some time talking to friends, family and teachers. In order to keep feeling positive it is really important to be doing some sort of exercise, whether that be in your home

or out in the fresh air with a household member. Please encourage your child to do some other activities to help in keeping a positive state of mind.

For example,

- Do a good deed for another person
- Share a remote learning tip
- Recommend a book to read to another student- have you downloaded the Audible app yet?
- Make a cup of tea for your parent / carer
- Write down three positive things each day this week

Inset Day and Deep Learning Day

Next week, there is a break from 'real-time' remote learning as we are pausing for our INSET day on Monday 30 March. Students can decide whether they have a complete break, or whether they want to use the time to do homework tasks and/or finish off work from lessons that they might not have completed. They and you can also spend some time thinking about what they will do on Deep Learning Day.

Next Thursday 2nd April is a Deep Learning Day. Again, there will be no Remote Learning. What we would like you to do is to think and discuss with your children in advance of the day what enrichment activity they should do for the day. Some examples:

- Think about somewhere in the world they would like to travel to e.g. Brazil. They could start learning the language spoken there e.g. Portuguese. There are a variety of free language learning apps e.g. Duolingo.
- Have they ever thought that they would like to learn to play a musical instrument e.g. the guitar but never got around to it? Obviously, they may not have access to one, but there might be musical instruments around that you might be able to borrow (clean them before and after use).
- Learn how to garden. Knowing which plants are weeds and which are garden plants is useful to know as is how to plant and prune things.
- Learn how to play chess or the card game, Bridge or a word game like scrabble. Ideally, play these with the family, but there are on-line versions if they cannot.
- Learn how to do some basic car maintenance.
- Or bike maintenance.
- Other DIY skill.
- Any craft or skill.
- Write a story, poem or rap about the Corona virus outbreak/lock down.
- Immerse themselves in a good book for an extended period of time.

We are planning on having more of these Deep Learning Days next term because:

- ★ We may not have Enrichment week this year, so these Deep Learning Days will be used to enable deeper, whole person learning to still continue.
- ★ To introduce some breaks in 'real time remote learning'.

We will write again when we have finalised plans. However, how many Deep Learning Days we have during school closure will depend on how successful this first one is. If students

simply have a binge of social media or gaming, then we will not have any more. If they do use it as a real opportunity to do something different, that will be wonderful.

Student lockers & any belongings left on site

Please do not come to site or contact the school with regard to student belongings that are on site in lockers or in classrooms. If we do not reopen for a number of weeks, we will email you with details of how possessions can be collected later in the Summer term.

I hope you are all keeping safe and well.

Take care,

Hugh Hennebry

Principal

Dear Year 11 Parents and Carers,

Learning continues

Thank you so much for all your support as we go through this extraordinary time. As we get to the end of the first week of 'Remote Learning', the work you have done to ensure your children are ready and engaged every day has been brilliant. Thank you also for all your positive messages and feedback, I have copied them to all staff so that they know that the work that they have done has been much appreciated.

It is great to see that our students are taking their studies so seriously and working very hard. It is more important than ever before that they carry on being fully engaged with all the work their teachers are setting. We want to ensure that:

- Students have a sense of completing their GCSE courses
- Students are able to demonstrate their understanding of the work they have done since their Trial exams in December.
- Students have the evidence that backs up the teacher judgement grades that will be used by Exam Boards to award their GCSE grades this summer.
- Those students who were hoping to do better in the real GCSEs than they did in their Trial exam results can show their knowledge, skills and understanding.
- This work is not linked to directly preparing them for their A Levels, however we will address this issue very soon and will finalise as soon as we have final predicted grades for all our y11.

It is fine for students to submit work that is not electronic. For example, they will hand write some work and create some things. Students can take photos of their handwritten work or anything they have made and upload / turn in the photo to their teacher via Google Classroom.

Whilst the government have not finalised their decision on how students will get your GCSE grades, they have given schools some guidance. As you know, we changed the real time remote learning earlier this week.

- Real time remote learning has stopped for **most** subjects. Teachers will inform students if they need to log in at specific times for certain subjects.
- Teachers in each subject area are setting students some very important work that **must be completed**.
- They can do most of this work in a time that suits them, however some departments will require the work completed at set times so students must check the deadlines set by each department.
- Teachers are sending out all work via Google Classroom
- All home learning will stop for Year 11 at the end of the Easter holiday although for 1 or 2 subjects there may be an assessment in the week after the Easter holidays.

Assessing students and making Teacher Judgement Grades for Exam Boards

Teachers will be making the fairest predictions they can based on many things:

- The predictions they made after the trial exams
- The work students have done over the past 2 years including PIN tasks, timed assessments, classwork, homework etc.

- How they have worked since Christmas
- How they are engaging with the work set during this school closure.

This is a vital few weeks for them all so please ensure they put as much effort in as they can. The end of their GCSEs is sooner than they would normally have had them.

Please do not contact any teacher about predicted grades. The discussions and decisions around predictions will involve the teacher, their Curriculum Leader and the Strategic Leadership Team. We will endeavour to make them as fairly as possible. The grades we then submit to the exam boards will not necessarily be the final grade the student gets awarded as Exam Boards will moderate them accordingly. We have not yet heard from the DfE about a date that the confirmed GCSE results will come into school but will let you know as soon as we do.

For those students intending to stay on with us in our 6th Form, we will be writing to them and you after Easter regarding some preparation for 6th form work that will be set to be completed before school starts again in September. Hopefully, we will reopen well before then.

Connecting

Although we are restricted in what we can do in everyday life, please ensure your children are spending some time talking to friends, family and teachers. In order to keep feeling positive it is really important to be doing some sort of exercise, whether that be in your home or out in the fresh air with a household member. Please encourage your child to do some other activities to help in keeping a positive state of mind.

For example,

- Do a good deed for another person
- Share a remote learning tip
- Recommend a book to read to another student- have they downloaded the Audible app yet?
- Make a cup of tea / cook a meal for their parent / carer
- Write down three positive things about this current situation.

Inset Day and Deep Learning Day

Next week, there is a break from remote learning as we are pausing for our INSET day on Monday 30 March. Students can use the time to do homework tasks and/or finish off work from lessons that they might not have completed and prepare for Thursday or any other assessments that are coming up.

Next Thursday 2nd April is a Deep Learning Day. Year 11 will do two English assessments on that day.

Student lockers & any belongings left on site

Please do not come to site or contact the school with regard to student belongings that are on site in lockers or in classrooms. If we do not reopen for a number of weeks, we will email you with details of how possessions can be collected later in the Summer term.

I hope you are all keeping safe and well.

Take care,

Hugh Hennebry
Principal

Dear Year 13 Parents and Carers,

Learning continues

Thank you so much for all your support as we go through this extraordinary time. As we get to the end of the first week of 'Remote Learning', the work you have done to ensure your children are ready and engaged every day has been brilliant. Thank you also for all your positive messages and feedback, I have copied them to all staff so that they know that the work that they have done has been much appreciated.

It is great to see that our students are taking their studies so seriously and working very hard. It is more important than ever before that they carry on being fully engaged with all the work their teachers are setting. We want to ensure that:

- Students have a sense of completing their A level and BTEC courses
- Students are able to demonstrate their understanding of the work they have done since their Trial exams.
- Students have the evidence that backs up the teacher judgement grades that will be used by Exam Boards to award their A level and BTEC grades this summer.
- Those students who were hoping to do better in the real A levels and BTECs than they did in their Trial exam results can show their knowledge, skills and understanding.

It is fine for students to submit work that is not electronic. For example, they will hand write some work and create some things. Students can take photos of their handwritten work or anything they have made and upload / turn in the photo to their teacher via Google Classroom.

Whilst the government have not finalised their decision on how students will get your A level and BTEC grades, they have given schools some guidance. As you know, we changed the real time remote learning earlier this week.

- Real time remote learning has stopped for **most** subjects. Teachers will inform students if they need to log in at specific times for certain subjects.
- Teachers in each subject area are setting students some very important work that **must be completed**.
- Students can do most of this work in a time that suits them, however some departments will require the work completed at set times so students must check the deadlines set by each department.
- Teachers are sending out all work via Google Classroom
- All home learning will stop for Year 13 at the end of the Easter holiday although for 1 or 2 subjects there may be an assessment in the week after the Easter holidays.

Assessing students and making Teacher Judgement Grades for Exam Boards

Teachers will be making the fairest predictions they can based on many things:

- The predictions they made after the trial exams
- The work students have done over the past 2 years including PIN tasks, timed assessments, classwork, homework etc.
- How they have worked since their Trial exams
- How they are engaging with the work set during this school closure.

This is a vital few weeks for them all so please ensure they put as much effort in as they can. The end of their A levels / BTECS is sooner than they would normally have had them.

Please do not contact any teacher about predicted grades. The discussions and decisions around predictions will involve the teacher, their Curriculum Leader and the Strategic Leadership Team. We will endeavour to make them as fairly as possible. The grades we then submit to the exam boards will not necessarily be the final grade the student gets awarded as Exam Boards will moderate them accordingly. We have not yet heard from the DfE about a date that the confirmed A level / BTEC results will come into school but will let you know as soon as we do.

UCAS and other applications

It is important that students continue to accept and manage offers as they would normally do and by the normal deadlines. If students have a particular course or place that they expect or hope to be at in the Autumn, it would be a good idea after Easter for them to contact the University / employer for a pre-course reading list or set of activities that you should be doing ahead of starting.

After the Easter holidays we will be providing some subject reading lists. It is really important for students to keep their brains active before they go to university or out into employment. September / October is a long time away and they need to make the most of the time.

Connecting

Although we are restricted in what we can do in everyday life, please ensure your children are spending some time talking to friends, family and teachers. In order to keep feeling positive it is really important to be doing some sort of exercise, whether that be in your home or out in the fresh air with a household member. Please encourage your child to do some other activities to help in keeping a positive state of mind.

For example,

- Do a good deed for another person
- Share a remote learning tip
- Recommend a book to read to another student- have they downloaded the Audible app yet?
- Make a cup of tea / cook a meal for their parent / carer
- Write down three positive things about this current situation.

Inset Day and Deep Learning Day

Next week, there is a break from remote learning as we are pausing for our INSET day on Monday 30 March. Students can use the time to do homework tasks and/or finish off work from lessons that they might not have completed and prepare for any assessments that are coming up.

Next Thursday 2nd April is a Deep Learning Day. Again, there will be no remote learning and Year 13 can use this day like the Inset day.

Student lockers & any belongings left on site

Please do not come to site or contact the school with regard to student belongings that are on site in lockers or in classrooms. If we do not reopen for a number of weeks, we will email you with details of how possessions can be collected later in the Summer term.

I hope you are all keeping safe and well.

Take care,

Hugh Hennebry
Principal

Dear Year 12 Parents and Carers,

Learning continues

Thank you so much for all your support as we go through this extraordinary time. As we get to the end of the first week of 'Real Time Remote Learning', the work you have done to ensure your children are ready and engaged every day has been brilliant. Thank you also for all your positive messages and feedback, I have copied them to all staff so that they know that the work that they have done has been much appreciated. It has certainly been an ambitious plan to have all the lessons in 'real time', but we know that this has been tremendously helpful to students as they benefit from:

1. Having their normal timetable continue.
2. Having explanations from their teacher as they start each activity.
3. Being able to interact with presentations from their teachers before they have to do a task or activity.
4. Being able to have question and answer sessions with their teacher every lesson.
5. Being able to engage in the question and answer session with their classmates. By seeing other students' questions and comments is a way of bringing the class together even though everyone is physically far apart.

It is fine for students to submit work that is not electronic. For example, they will hand write some work and create some things. Students can take photos of their handwritten work or anything they have made and upload / turn in the photo to their teacher via Google Classroom.

It is great to see that our students are taking their studies so seriously and working very hard. It is more important than ever before that they carry on being fully engaged with all the work their teachers are setting. We want to ensure that when they return to school that they have not fallen behind with their A Level / BTEC learning.

Please remember that we will be having **end of Year 12 assessments** based on everything they have done this year, including what teachers are setting Year 12 during this closure. This will help set them up with a really strong start to Year 13. Even if the college doesn't open until September, we will have a week of exams / assessments then. This will inform your progress into Y13 and your UCAS grade. Please make sure that your Year 12 student is starting (if they haven't already) to revise properly for these exams.

Uplifting Uckfield

At the end of next week, we will be collecting in a photo of a piece of work that your child has produced that they're proud of. We will then be celebrating the best of these on social media. Students will share their work with us via this [link](#).

Connecting

Although we are restricted in what we can do in everyday life, please ensure your children are spending some time talking to friends, family and teachers. In order to keep feeling positive it is really important to be doing some sort of exercise, whether that be in your home or out in the fresh air with a household member. Please encourage your child to do some other activities to help in keeping a positive state of mind.

For example,

- Do a good deed for another person
- Share a remote learning tip
- Recommend a book to read to another student- have they downloaded the Audible app yet?
- Make drinks / cook meals for your parent / carer
- Write down three positive things about or three examples of the best in humanity from this current pandemic.

Inset Day and Deep Learning Day

Next week, there is a break from 'real-time' remote learning as we are pausing for our INSET day on Monday 30 March. Students can decide whether they have a complete break, or whether they want to use the time to do homework tasks and/or finish off work from lessons that they might not have completed. They and you can also spend some time thinking about what they will do on Deep Learning Day.

Next Thursday 2nd April is a Deep Learning Day. Again, there will be no Remote Learning. What we would like you to do is to think and discuss with your children in advance of the day what enrichment activity they should do for the day. Some examples:

- Think about somewhere in the world they would like to travel to e.g. Brazil. They could start learning the language spoken there e.g. Portuguese. There are a variety of free language learning apps e.g. Duolingo. Or, think about a language that might be useful in their future careers e.g. Mandarin and start learning that.
- Have they ever thought that they would like to learn to play a musical instrument e.g. the guitar but never got around to it? Obviously, they may not have access to one, but there might be musical instruments around that you might be able to borrow (clean them before and after use).
- Learn how to garden. Knowing which plants are weeds and which are garden plants is useful to know as is how to plant and prune things.
- Learn how to play chess, the card game 'Bridge' or a word game like 'scrabble'. Ideally, play these with the family, but there are on-line versions if they cannot.
- Learn how to do some basic car maintenance.
- Or bike maintenance.
- Other DIY skill.
- Any craft or skill.
- Immerse themselves in a good book for an extended period of time.

We may have more of these Deep Learning Days next term because we may wish to introduce some breaks in 'real time remote learning'. We will write again when we have finalised plans. However, how many Deep Learning Days we have during school closure will depend on how successful this first one is. If students simply have a binge of social media or

gaming, then we will not have any more. If they do use it as a real opportunity to do something different, that will be wonderful.

Student lockers & any belongings left on site

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I hope you are all keeping safe and well.

Take care,

Hugh Hennebry

Principal