

Year 7 Catch Up Grant Report 2018-19

and Action Plan 2019-20

Catch up Grant funding is additional money which schools receive to support students who do not meet national expectations at the beginning of KS3.

The government provide catch-up premium to support students who did not achieve national expectations at KS2 in Reading, Writing or Mathematics. We use primary school raw scores, our own reading and screening data in English and Maths and CAT (Cognitive Ability Tests) to identify our Pupil Catch-Up cohort.

Year 7 catch-up grant report for 2018/19

Number of pupils and catch-up grant received	
Total number of pupils on roll	260
Total number of pupils eligible for catch-up grant funding	52 students (20%) 13 Below in both English and Maths 19 below in English only. So 32 students (12%) in total below in English 20 below in Maths only. So 33 students (13%) in total below in Maths
Total amount of catch-up grant funding received	£ 10447

Nature of support in 2018/19

Wave One Intervention Examples

CPD and training in JPL and at INSET days for Wave 1 Quality First Teaching;

- Identification of thresholds on seating plans
- Importance of first 5 minutes of lesson (hook)
- AfL strategies and methods for differentiation

Wave Two and Three Intervention Examples

1:1, 1:3 and 1:6 English Intervention/Flexible Learning (withdrawal with English teacher)

1:1 and 1:4 Maths Intervention (withdrawal with Maths teacher)

Reading intervention in English: A rolling programme of six groups of three students, with sessions running for 8 weeks

Reading buddy (1:2) three students per group, 20 minutes per session each week, three members of staff (TA) over four terms

Accelerated Reader for all Y7 and Y8 students

Lexia: a computer package which improves phonics, literacy and cognition was used with all Y7 and 8 students

Homework support in Flexi (1:4) for targeted students

Impact of catch-up grant spending

Maths:

1 completed year seven 1 above target
25 completed year seven on target
6 completed year seven one below target
79% making expected progress or above
(compared with 70% for the whole year group)

English:

13 completed year seven on target
18 completed year seven one below target
1 completed year seven two below target
41% making expected progress or above

However

Lexia data shows catch up students made greater progress and completed more units than non catch up students

Year 7 catch-up grant action plan for 2019/20

Number of pupils and catch-up grant received	
Total number of pupils on roll	285
Total number of pupils eligible for catch-up grant funding	82 students (28.8%) 25 Below in both English and Maths 37 Below in English only. So 62 students (22%) in total below in English 20 Below in Maths only. So 45 students (16%) in total below in Maths
Total amount of catch-up grant funding received (projected)	£ 10000

Nature of support in 2019/20
<p>Foci for CPD and training in JPL and at INSET days for Wave 1 Quality First Teaching is;</p> <ul style="list-style-type: none">• Effective questioning• Lesson content is pitched high with effective scaffolding• Methods for differentiation <p>These are the areas of the Uckfield Excellence (Evidence Informed Practice for Teaching and Learning) which are the focus for 2019/20</p> <p>Extra teaching sets have been created in English and in maths in all three populations. All catch-up students are in these sets which have significantly smaller numbers than other sets. The students therefore receive high levels of support along with greater scaffolding and the scheme of learning is differentiated appropriately</p> <p>Lexia used with these English classes - 60 mins homework per week in place of the usual homework - plus lunchtime Lexia intervention for targeted students</p> <p>Accelerated Reader programme used with all Y7 and 8 students</p> <p><i>(NB - Catch up funding is supplemented to provide this support)</i></p>